

ABOUT THE AUTHORS

Staci M. Perryman-Clark is assistant professor of English and Director of First-Year Writing at Western Michigan University. Her forthcoming book, *Afrocentric Teacher-Research: Rethinking Appropriateness and Inclusion*, will be published with Peter-Lang Press. Her work, focusing on Afrocentric and language rights pedagogies, has appeared in numerous journals including *Composition Studies*, *Pedagogy*, and *Teaching English in the Two-Year College* (TETYC). She is currently collaborating on an edited collection (with David E. Kirkland and Austin Jackson) titled, *Students' Right to Their Own Language (SRTOL): A Critical Sourcebook*, under contract with Bedford/St. Martin's.

J Paul Johnson is professor of English at Winona State University, where he teaches courses in writing, film, and literature. His essays on composition appear in *Thought and Action*, *Kairos*, *Kansas and English*, and *Practice in Context* (NCTE, 2002), and he has presented papers at a variety of regional, national, and international conferences. With Jeff Galin and Carol Haviland, he is co-editor of *Teaching/Writing in the Late Age of Print* (Creskill, NJ: Hampton, 2003). He lives in Onalaska, Wisconsin, with his family.

Ethan Krase is chairperson of the Department of English at Winona State University, where he teaches courses in linguistics and rhetoric and composition. His research interests center on TESOL, rhetoric and composition, and intersections between language, sociolinguistic interaction, and the politics of access in academic contexts. With J Paul Johnson he is co-author of *Theory and Practice for Writing Tutors* (Prentice Hall, 2009). He lives in Winona, Minnesota, with his family.

CB McKenzie is assistant professor at John Jay College of Criminal Justice-City University of New York, and founder and

editor of the Composition-Rhetoric ejournal *FYHC*. His research interests are in interdisciplinary heuristics and the place and practice of posthermeneutical rhetorics.

Jillian K. Skeffington is assistant professor of English at Grant MacEwan University, where she coordinates the first-year writing course and teaches grammar and rhetoric for English majors. Her research interests include the history of rhetoric and composition, the institutional frameworks in which we operate, and the pedagogy of first-year writing.